



College of Intensive Care Medicine  
of Australia and New Zealand  
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## PAEDIATRIC EXPOSURE GUIDELINES

### INTRODUCTION

The College curriculum for the general Fellowship in intensive care medicine includes mandated exposure to acute paediatrics.

This can be achieved by rotations through any of the following:

Discipline	College	Accreditation level	Level	Minimum period required
Paediatrics emergency departments	ACEM	12 and 24 months	RMO+	3 months
Paediatrics emergency departments	ACEM	6 months	RMO+	6 months
Mixed emergency department with minimum number of paediatric presentations as per ACEM Paediatric Requirements	ACEM	Up to 24 months	RMO+	6 months + log Book (min. 400 cases)
Paediatric anaesthesia as per ANZCA Paediatric Requirements	ANZCA	Up to 12 months	RMO+	3 months
Intensive care (with paediatric admissions)	CICM	>100 admissions per year	RMO+	6 months
Intensive care (with paediatric admissions)	CICM	>50 admissions per year	RMO+	12 months
Paediatric intensive care	CICM	Core training	RMO+	3 months
Paediatric intensive care	CICM	Foundation training	RMO+	6 months

<b>Neonatal Medicine</b>	RACP	3 and 6 month blocks	RMO+	6 months
<b>Paediatric medicine as per RACP Paediatric Requirements</b>	RACP	Level 3 or 2 teaching hospital or 'secondment site' for the purposes of Basic Paediatric Training	RMO+	3 months
<b>Paediatric Surgery</b>	RACS	3 and 6 months	RMO+	6 months

Other terms or experience may be approved at the discretion of the Censor. Please note all training positions must be prospectively approved by the College Censor. Please consult the relevant College for accurate information on specific paediatric requirements.

### **1. ACUTE PAEDIATRIC TERM**

This requirement can be undertaken at any time during training, and can be in any approved discipline. This requirement may be retrospectively accredited with approval from the Censor. Please refer to section 5 of the College regulations for further information.

### **2. AIMS OF THE PAEDIATRIC EXPOSURE REQUIREMENT**

The aims of the term are for CICM General Fellowship trainees to gain experience in paediatrics in any discipline.

### **3. LEARNING OBJECTIVES OF PAEDIATRIC EXPOSURE**

Specific competencies will not be defined for this term but exposure to key experiences should include:

1. Diagnosis and management of acute medical and surgical conditions commonly seen in children and particularly those that may be required to be managed in a non-paediatric facility. In addition, exposure to a range of congenital conditions including congenital cardiac disease and metabolic disorders is desirable.
2. Paediatric airway management and paediatric resuscitation. In addition, exposure to common procedures in children e.g. peripheral venous cannulation, lumbar puncture, and thoracocentesis.
3. Prescribing in children including common medications, fluids and nutrition. In addition, exposure to safe use of sedation and analgesia for a range of procedures in children is desirable.
4. Exposure to developmental and psychosocial aspects of paediatric medicine including opportunities to engage in communication with children and their carers about a range of issues including difficult conversations pertaining to organ donation and end of life.

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**References and sources**

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Not applicable.

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**Acknowledgments**

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Not applicable.

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**Document Control**

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**Revision History**

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Date	Pages revised/ Brief explanation of revision
2020	Formatting updated.

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**Further Reading**

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- T-30 Competencies, learning opportunities, teaching and assessments for training in general intensive care medicine
- T-33 Guide to CICM Training: Trainees

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**Publishing Statement**

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Published by CICM: July 2020. This Training Document has been prepared with regard to general circumstances, and it is the responsibility of the practitioner to have regard to the particular circumstances of each case, and the application of this document in each case. The College's Training Documents are reviewed from time to time, and it is the responsibility of the practitioner to ensure the current version has been obtained. Professional Documents have been prepared according to the information available at the time of their publication, and the practitioner should therefore have regard to any information, research or material which may have been published or become available subsequently. Whilst the college endeavours to ensure its Training Documents are as current as possible at the time of their preparation, it takes no responsibility for matters arising from changed circumstances or information or material which may have become available subsequently.

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