

Senior Lecturer/Associate Professor in Critical Care Evidence Based Medicine

- **Opportunity to play a key role in the delivery of the highly successful postgraduate critical care coursework program and lead a research program**
- **Located within Sydney Medical School, Camperdown Campus**
- **Fixed term, part-time opportunity to December 2020 and base salary \$127K-\$169K p.a plus superannuation**

About the opportunity

We are seeking to appoint a Senior Lecturer (Level C) or Associate Professor (Level D) in Critical Care Evidence Based Medicine to coordinate the capstone unit of study for the Critical Care postgraduate coursework program, provide supervision of student research projects and establish and implement a critical care research agenda.

This position is within the Professional Medical Education (PME) group in Sydney Medical School. PME manage the development and delivery of a wide range of vocationally oriented education programs for doctors and other health professionals. The Senior Lecturer/ Associate Professor is part of a team of clinicians, academics and professional staff who develop and deliver the critical care program.

This part-time appointment will be 0.5FTE which equates to 18.75hrs per week.

About you

The University values courage and creativity; openness and engagement; inclusion and diversity; and respect and integrity. As such, we see the importance of recruiting talent aligned to these values and are looking for a Senior Lecturer/Associate Professor who possesses:

- Relevant combination of qualifications and experience:
 - Fellowship of the Australia College of Emergency Medicine or College of Intensive Care Medicine or Australian and New Zealand College of Anaesthetists plus a PhD or Master of Public Health or Master of Clinical Epidemiology or equivalent
- OR
- PhD in epidemiology and an interest in critical care research
- Experience in university and/or clinical teaching
- Experience in designing and implementing research projects
- Recent publications relevant to critical care
- Successful record of obtaining research grants (highly desirable)

For consideration at Level D, in addition to the above, we're looking for:

- Experience in curriculum design and innovation in university and/or clinical teaching
- Demonstrated capacity to lead a research program
- Strong track record of recent publications relevant to critical care
- Successful record of obtaining research grants
- Experience in translational research and/or translating evidence into clinical practice

Our ideal candidate will be highly motivated and possess strong communication and interpersonal skills along with a demonstrated willingness to provide leadership in teaching and research

About us

For more information on the Faculty of Medicine and Health please visit our website:

<https://sydney.edu.au/medicine-health/>

Since our inception 160 years ago, the University of Sydney has led to improve the world around us. We believe in education for all and that effective leadership makes lives better. These same values are reflected in our approach to diversity and inclusion, and underpin our long-term strategy for growth. We're Australia's first

university and have an outstanding global reputation for academic and research excellence. Across our campuses, we employ over 7600 academic and non-academic staff who support over 60,000 students.

We are undergoing significant transformative change which brings opportunity for innovation, progressive thinking, breaking with convention, challenging the status quo, and improving the world around us.

How to apply

For more information on the position and University, please view the candidate information pack available from the job's listing on the University of Sydney careers website.

All applications must be submitted via the University of Sydney careers website. Visit sydney.edu.au/recruitment and search by the reference number 295/0219F to apply.

Closing date: 11:30pm 13 March 2019

The University of Sydney is committed to diversity and social inclusion. Applications from people of culturally and linguistically diverse backgrounds; equity target groups including women, people with disabilities, people who identify as LGBTIQ; and people of Aboriginal and Torres Strait Islander descent, are encouraged.

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The University reserves the right not to proceed with any appointment.