



College of Intensive Care Medicine of Australia and New Zealand

Observed Clinical Encounter

It is expected trainees will regularly perform structured examination under observation of another trainee or fellow with the goal of improving clinical skills. Most trainees will undertake hundreds of cases prior to completion of training. Trainees are required to satisfactorily complete at least eight formal Observed Clinical Encounters, submitting at least two during each six months of core ICU training. Observed Clinical Encounters are clinical cases assessed by a fellow of the College of Intensive Care Medicine. Each should take approximately 20 minutes plus time for appropriate feedback. Submitted cases should focus on different organ systems and illnesses. One case should be an extramural consult or MET.

Trainee				
College ID				
Assessor				
Hospital				
Date of assessment				
Patient problem / major organ system assessed (please tick)	CNS/PNS	<input type="checkbox"/>	MET / CONSULT	<input type="checkbox"/>
	CVS	<input type="checkbox"/>	RENAL	<input type="checkbox"/>
	ENDOCRINE	<input type="checkbox"/>	RESPIRATORY	<input type="checkbox"/>
	GASTROINTESTINAL	<input type="checkbox"/>	TRAUMA	<input type="checkbox"/>
	HAEMATOLOGICAL	<input type="checkbox"/>	OTHER:	<input type="checkbox"/>
Trainee signature				
Assessor signature				

Please refer to the performance indicators and rate the trainee against the standard expected of an ICU Fellow (i.e. able to perform independently without supervision)

Criteria	Does not demonstrate basic safe practice*	Novice performance	Intermediate performance	ICU Fellow performance	Not observed
Performance indicators					
Patient Interviewing skills	<input type="checkbox"/>	<hr/>			<input type="checkbox"/>
Clinical examination	<input type="checkbox"/>	<hr/>			<input type="checkbox"/>
Communication skills	<input type="checkbox"/>	<hr/>			<input type="checkbox"/>
Diagnostic reasoning / case discussion	<input type="checkbox"/>	<hr/>			<input type="checkbox"/>
Organisation/ efficiency	<input type="checkbox"/>	<hr/>			<input type="checkbox"/>
Professional behavior	<input type="checkbox"/>	<hr/>			<input type="checkbox"/>
Overall Performance	<input type="checkbox"/>	<hr/>			

*Checking the “Does not demonstrate basic safe practice/performance” option constitutes an automatic fail for encounter and cannot be accredited towards satisfying any training requirements.

** Note not all 6 criteria need to be rated for each OCE completed**

General Feedback:

<p>Areas / behaviours performing well</p>	
<p>Areas / behaviours that require development</p>	

Performance Indicators for Items

Patient Interviewing skills

- Asks open questions and focus when appropriate
- Listens to answers and explore relevant issues
- Identifies and responds to non-verbal cues
- Adapts interview to situational context

Clinical Examination skills

- Ability to conduct a structured, systematic examination
- Explains examination to the patient
- Detects relevant findings and focuses appropriately
- Observes and identifies relevant clues in the patient environment (bedside survey)
- Is aware of & appropriately interprets information from patient examination and associated monitoring devices

Communication skills

- Listens to introduction / stem and focuses appropriately
- Presents in a clear and organised fashion

Diagnostic reasoning / management plan

- Ability to weigh findings and explain potentially conflicting data
- Determines appropriate investigation
- Formulates accurate and weighted differential diagnosis
- Presents appropriate initial management plan, relevant to the patients situation
- Adequately justifies decisions & demonstrates understanding of risks and benefits
- Interprets additional data presented correctly
- Reformulates diagnostic algorithm and management plan based on additional data and in context of the patient
- Demonstrates knowledge and understanding relevant to the case

Organisation/efficiency

- Uses time effectively and efficiently

Professional behaviour

- Shows respect for the patient & family at all times
- Demonstrates awareness of potentially embarrassing or painful components of the examination
- demonstrates sensitivity to cultural and individual differences
- works collaboratively and respectfully with other staff
- Implements appropriate infection control practices
- Demonstrates respect, compassion and empathy
- Respects autonomy, dignity, confidentiality, privacy and diversity