



COLLEGE OF INTENSIVE CARE MEDICINE OF AUSTRALIA AND NEW ZEALAND



FROM THE CENSOR
NEW CURRICULUM
FOR YOUR INFORMATION
HAVE YOUR SAY

FROM THE CENSOR

I would like to wish a Merry Christmas and prosperous New Year to the SOT's of the CICM. I would like to take this opportunity to thank you on behalf of the College for the enormous amount of work you have done for our trainees over the last 12 months and a note of appreciation in anticipation of the work ahead in embedding the new curriculum for 2014.

Rob Boots

NEW CURRICULUM

Progress is well advanced for the introduction of the new curriculum in 2014. It will represent a substantial change to training and supervision requirements. On the CICM website you will find a detailed table of the Fellows who are chairing various aspects of the curriculum development and implementation (<http://www.cicm.org.au/crp/committees.php>). The process is involving a substantial commitment from many Fellows and has demonstrated how passionate our profession is to improve our training program and outcomes.

There will be an emphasis on the continuum of training with workplace based assessments, on-line mandated programs and external courses. The mid and end of term evaluations will emphasize the progress of the trainee towards becoming an independently practicing intensive care specialist based on CANmeds practice principles. It is also planned that training portfolios will be more portable and accessible to SOTs through a robust on-line platform. There is ongoing discussion with the Regional Committees and individual units need to plan through 2013 on how they will implement the Foundation Year of training as well as the Transition Year of training. The roles of a Senior Registrar are also being redefined.

As this will represent a significant change to the way training is delivered and assessed by the College, formal instruction is planned for 2013 for SOTs on the supervision and delivery of the program. It will be important for all SOTs to take the time out to become familiar with these changes and requirements. The regulations of training will also change in line with the new Curriculum and will be highlighted to SOTs so they can guide the trainees.

FOR YOUR INFORMATION

Operating Policy in Managing the Trainee with Difficulties.

This document is undergoing final revisions and will be available soon after final Board approval as a summary of how the College deals with trainees experiencing difficulty in the training program, either in their in-training assessments or in the examination process.

Regulations 5.14.8. and 5.15.9.

It should be noted that from January 2013, ALL trainees can only sit either the Primary or the final Fellowship Exam on 5 occasions each. Trainees and Overseas Trained Specialists unsuccessful after five attempts will no longer be able to continue as a trainee of the College. The Operating Policy on Managing Trainees in Difficulty will outline how trainees should be supported when experiencing problems passing the College examinations.

5.14.8 As of 1st January 2013, candidates who present for either the written or oral component of the Primary Examination may have a maximum of five attempts. Any unsuccessful attempts prior to 1st January 2013 will not be counted.

5.15.9 As of 1st January 2013, candidates (including Overseas Trained Specialists) who present for either the written or oral component of the Fellowship examination (General or Paediatric) may have a maximum of five attempts. Any unsuccessful attempts prior to 1st January 2013 will not be counted.

Regulation 5.3.4.

It should be noted that the concept of being time expired no longer applies to trainees. Until all requirements of training are completed trainees must remain in a supervised training position and continue to submit in-training assessments.

5.3.4. Until all of the requirements of training are met, a Trainee must remain actively registered for training with the College and submit In-Training Assessments every 6 months, and be employed in a supervised training position and meet the requirements of 5.3.3 above except where training is deferred or interrupted (Refer regulation 5.13.7.)

Unsatisfactory performance on an ITA.

All ratings less than 2 on an ITA are drawn to the attention of the Censor and acted upon. Great import is given to the recommendations from the SOT for accreditation of training time, especially if it is considered that more training time will be needed to “correct” any issues identified. Each issue identified should be supported by evidence for the rating and it is especially useful to document “for instances”. This needs to be accompanied by recommendations for the trainee to remediate the problems, the expected time frames for the remediation as well as what will be used as objective assessment of improved performance.

Where the training issues are considered complex it can be helpful to discuss issues with [Sumithra Abeygunasekera](#) from the Training Department of the College.

HAVE YOUR SAY

In preparation for the new curriculum, a group chaired by the President Ross Freebairn has been established with the aim of ensuring the development of resources which will benefit trainees and their SOT's as they progress through the new curriculum. Issues, suggestions and questions can be streamed through your Regional Committee or through the CICM Curriculum Project directly by emailing curriculum@cicm.org.au. Your input will be very helpful in guiding the development of useful SOT and trainee resources.