



COLLEGE OF INTENSIVE CARE MEDICINE OF AUSTRALIA AND NEW ZEALAND



ONLINE ASSESSMENTS
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ONLINE ASSESSMENTS

The College has been receiving a steady flow of completed online In-training Evaluation Reports (ITER) and are pleased with the results. As a reminder, online ITERs are required for **all CICM trainees** and **all Intensive Care training** (including deferred) as well as all other accredited training. Paper assessments are no longer acceptable for any training which commenced after 1st December 2013. Please see our [ITER User Guide for Supervisors](#) for further information.

As a supervisor, please be aware of the keys steps involved in submitting the ITER to the College:

1. Your trainee is encouraged to complete a self-assessment (not compulsory);
2. You are required to complete your own assessment and click 'Proceed';
3. Meet with your trainee in person and click 'resume assessment' to discuss before submitting to the College.

The College has received feedback from Supervisors regarding the ITER experience when using Internet Explorer 8. We are pleased to announce the functionality of the ITER has been enhanced to ensure Internet Explorer 8 users now have a complete ITER experience.

If you have any queries about the ITER, please contact assessments@cicm.org.au

POLICY DOCUMENTS

The College is pleased to announce that documents [T-13 Guide for Assisting Trainees with Difficulties](#) and [T-14 The Training Performance Review](#) are now available. Located in the 'Training Resources' section of the website, T-13 and T-14 have been created to assist Supervisors overseeing a trainee that may be experiencing difficulty progressing through the training program. The documents (especially T-13) also outline the support and assistance offered by the College should a Supervisor request our involvement.

Also, in line with new curriculum and administration changes, the College has updated Policy Documents [IC-11 Assessment of Overseas Trained Intensive Care Specialists](#) and [IC-12 Intensive Care Services for Areas of Need](#).

For any further information regarding these documents, please contact [Caitlin Gheller](#).

SOT HANDBOOK

Mini-Sims for Critical Care

The College will be mailing copy of the book 'Mini-Sims for Critical Care' to all CICM Supervisors in the coming days. Complementary to any ICU Training Program, the book contains simple scenarios that are easy to assemble and involve short

interaction with the trainee.

The brief scenarios are designed to encourage the trainees to repeat the each scenario until perfect performance is demonstrated. Please also note the scenarios in the book are similar in nature to the procedure module of the CICM Second Part (Fellowship) Examination and may be beneficial to any trainee preparing for their exam.

The College hopes that 'Mini-Sims for Critical Care' will be a useful and educationally beneficial training tool. Supervisors are more than welcome to contact [Phil Hart](#) with any feedback.

EDUCATION CONFERENCE

CICM EDUCATION CONFERENCE

Valuing Education in the ICU

September 4th & 5th, 2014 – **GOLD COAST**



The College invites all Supervisors and others who have a strong interest in medical education in the ICU to attend the 2nd CICM Education Conference from the 4-5th September in the Gold Coast.

The keynote speaker, John Sweller, is internationally recognised for his work on cognitive load. The opportunity to learn from experts to improve teaching efficacy is a great opportunity. Further information on all our speakers and program details can be found on the [CICM Website](#)

We trust the meeting will be informative, inspirational and transformative especially for those who supervise education.

I encourage you and your colleagues to join us.

Associate Professor Charlie Corke
CICM Vice President and Deputy Censor