



COLLEGE OF INTENSIVE CARE MEDICINE OF AUSTRALIA AND NEW ZEALAND



CHANGES IN REGULATIONS
CHANGES TO FORMAL
PROJET
TRAINEES IN DIFFICULTY
OVERSEAS TRAINED
SPECIALISTS
EDUCATION CONFERENCE
COMMUNICATION COURSE

CHANGES IN REGULATIONS

Retrospective accreditation of advanced training

Prior to July 2011, trainees were able to apply for retrospective approval of 12 months core (advanced) training if they were successful at an approved Primary examination during that period.

In July 2011, the Board felt that exam preparation could distract trainees and deemed it necessary for trainees to complete a suitable Primary prior to commencing core training. The College will be strictly adhering to this philosophy and asks Supervisors not to provide written support to trainees for retrospective accreditation for advance training.

For further clarification, please contact [Sumithra Abeygunasekera](#).

CHANGES TO FORMAL PROJÉT

Changes to formal project requirements

As of 28th June 2013, changes have been made to requirements 2.2, 2.4, 2.5, 2.6 and 4.4 of the Formal Project requirements. To review these changes and for further information please click [here](#).

Furthermore, in an effort to assist trainees who are yet to complete a Formal Project, the College is in the process of uploading approved project reports on the Member's Portal. Currently, the College is seeking consent from the first author (Trainee) and co-author of selected project reports in order to have these placed on the Member's Portal for viewing. Instructions of the location will be forwarded in due course.

For further information please contact [Sumithra Abeygunasekera](#).

TRAINEES IN DIFFICULTY

The College is working on a document that provides guidelines for dealing with trainees having difficulty progressing through the training programme. This draft has been circulated to the Regional Committees for feedback and will be presented to the Board in November 2013.

The College has implemented a face to face interview designed to help trainees who are not progressing in training as expected. Organised by the relevant Regional Committee, these interviews help uncover problems that may not be identified in the unit as well as providing advice to the trainee on how to progress

in their training.

It remains important to have regular discussions about trainees amongst supervising consultants in order to identify problems early and document a suitable remedy. If you feel a problem needs to be resolved prior to the trainee moving forward in their training you may contact the College for advice.

OVERSEAS TRAINED SPECIALISTS

In line with preparations for the new curriculum in 2014, we are currently reviewing the process, supervision and documentation of our Overseas Trained Specialists.

This will clarify the role of the Supervisor and explore the role of workplace based assessments. We aim to have a discussion paper available for comment in the coming weeks.

EDUCATION CONFERENCE

REGISTRATION STILL AVAILABLE

[EDUCATION CONFERENCE](#)

Sept 5 & 6 2013

The RACV Royal Pines Resort
Gold Coast

The College education meeting “Valuing Education in Intensive Care” has been established to give those who have a keen interest in education an opportunity to meet and to improve their teaching and assessment skills.

This course is open to all Fellows and is especially relevant for Supervisors of Training as well as Directors and those interested in education..

[REGISTER TODAY](#)

COMMUNICATION COURSE

Do any of your trainees need to attend the [CICM COMMUNICATION COURSE](#)

Places still available for [MELBOURNE Friday September 20](#)

The Communications Course will focus on equipping you with the skills to manage the challenging situations that you inevitably face when working in intensive care.

The course will cover such areas as: breaking bad and catastrophic news: end of life treatment choices; open disclosure and advance care planning. The presenters, Michele Stewart and Helen Golding are experienced course facilitators and counsellors and are familiar with intensive care issues through their work as presenters on the ADAPT Course.

The course will be a blend of demonstration, scenarios and skills practice with actors and will focus on aspects such as the impact of emotion on communication; the effects of trauma and grief on behaviour, active listening and differing communication styles.

To Register : Visit the [course](#) section of the CICM Website