



## Supervising in the Intensive Care Unit –SOT Workshop

### PROGRAM

08.30	<b>Registrations</b> <i>Coffee and morning tea provided</i>	
9.00	<b>Welcome and Introduction</b>	<ul style="list-style-type: none"> <li>• Trainee perceptions and supervisor perceptions and experiences</li> </ul>
9.20	<b><u>Part I: Feedback for Learning</u></b>	<ul style="list-style-type: none"> <li>• What is best practice feedback?</li> <li>• Constraints to enacting best practice</li> <li>• How can conceptual feedback models be helpful, and why do they collapse under authentic loading in clinical practice?</li> </ul>
10.30	<i>Morning Tea</i>	
10.45	<b>Feedback for Learning -continued</b>	<ul style="list-style-type: none"> <li>• Strategies for improving feedback and trainee performance (video critique and discussion)</li> </ul>
12.00	<i>Lunch</i>	
13.00	<b><u>Part II: Identification and remediation of the poorly performing learner</u></b>	<ul style="list-style-type: none"> <li>• What can go wrong in learning and performance?</li> <li>• Exploring the tendency for supervisors in 'Failing to Fail'</li> <li>• Strategies to promote learning including solution-focussed frameworks, and methods to promote self-assessment and self-regulation</li> <li>• When to refer a trainee to the College or another educator/environment</li> <li>• Analytical vs. Intuitive Thinking</li> <li>• The effect of expertise on reasoning and decision-making</li> <li>• Cognitive bias</li> <li>• Methods to assist systematic reasoning</li> <li>• The problem with self-reporting of reasoning vs. direct supervision</li> </ul>
15.00	<i>Afternoon Tea</i>	
15.15	<b><u>Part III: Facilitating Clinical Reasoning in the Trainee</u></b>	<ul style="list-style-type: none"> <li>• What have supervisors gained from the workshop</li> <li>• Any points/theory that supervisors would like to contest</li> <li>• Supervisor 'learning needs analysis": What knowledge, skills and/or attitudes do supervisors want to develop further in their practice?</li> </ul>
16.15	<b>Summary and Close</b>	

**Facilitator:** Dr Bronwyn Avard is currently the Director of Intensive Care at The Canberra Hospital (ACT) with a conjoint appointment at the Australian National University Medical School. Bronwyn has had an interest in education for many years, and completed a Masters in Management and Leadership in Education in 2008 which focussed on the use of the simulated learning environment in inter-professional education. Bronwyn is also a trainer for the Teaching on the Run program developed at the University of Western Australia.